

Project Proposal

Combating COVID-19 Spread for Community Growth

Project implementer: FRISUCODE

Project Location: Meru District

Duration: June 2020

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PROJECT SUMMARY

Project Title	Combating the Spread of COVID-19 for Community Growth				
Project location	Meru Districts in 2 wards; Kikwe and Makiba wards				
Project duration	10 Months	August 2020 to April 2021			
Target population (Children in Primary and Secondary School)	CATEGORY:	Male	Female	Total	
	Primary Schools	936	901	1,837	
	Secondary School	283	254	5,37	
	Local Health centers	5	6	11	
	Household members	Village	ME	KE	Total
		Nambala	1,295	1,365	2,660
		Kikwe	661	1,250	1,911
		Maweni	983	1,250	2,233
		Karangai	1,356	1,546	2,902
		Nganana	1,480	1,614	3,094
Mbuguni		1,295	1,365	2,660	
	Total	7,070	8,390	15,460	
Problem addressed	<p>Tanzania reported the first case of COVID 19 on 16th March 2020 in Arusha region which later spread into several other regions of Tanzania with more contaminated cases beating up in numbers other East Africa regions with more infection and spread of novel corona virus, as of 22nd April 2020 Tanzania stood up to 284 active cases 480 recoveries and 16 deaths which were reported by the Ministry of Health (MoH). To date the government has not announced the up to date numbers of cases but insisted that people should take precautions and continuing with their day to day activities, Since the emergency of the pandemic the government has been taking different measures to combat the spread of more infection which include closing of all schools, colleges and universities, burning unnecessary public gathering such as meetings, cancellation of all international flights, stopping unnecessary movements of people, introduction of quarantine areas for suspected people and visitors from outside Tanzania as well as establishment of different multi-sectoral committees at national and regional levels as task forces to spearhead the country in fighting against COVID 19.</p> <p>To date the Government of Tanzania has allowed opening of universities, colleges and high schools with anticipated second phase of primary and ordinary level secondary schools despite the fact that hygiene and sanitation situation is faced with different challenges including inadequate hygiene facilities, hygiene education which focus mainly on theory rather than practices and behavior change. Moreover low level of involvement of school teachers, pupils and community on hygiene activities results to poor sanitation and hygiene status.</p> <p>Due to financial constraints the rural areas tends to be left behind and therefore put the communities at higher risk to infectious diseases including COVID-19. The communities still have fear and myths about the disease as a result of lack of knowledge and understanding of the transmission and prevention ways of COVID-19. This 10 months project will support government initiatives to combat the spread of corona virus</p>				

	through strengthening public awareness, provision of basic hygiene materials and protective equipments in Meru District in Kikwe and Makiba Wards	
Project Summary (Goal & Outcome)	Goal: To contribute to the free community from COVID 19 in Meru District in Kikwe and Makiba wards	Outcome: To contribute to the Prevention of widespread of COVID 19 pandemic in Meru District Communities in Kikwe and Makiba wards
Total budget	27,770 Euros	
Implementing organization	FRIENDS SUPPORT FOR COMMUNITY DEVELOPMENT - FRISUCODE	
Co-implementers	District Council, Pangani Basin Water Board, RUWASA, Malihai Club	
Submitted by	FRIENDS SUPPORT FOR COMMUNITY DEVELOPMENT - FRISUCODE	
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1. PROJECT BACKGROUND

1.2. Introduction and project rationale

Tanzania reported the first case of COVID 19 on 16th March 2020 in Arusha region which later spread into several other regions of Tanzania with more cases beating up in numbers other East Africa regions with more infection. As of 22nd April 2020 Tanzania stood up to 284 active cases 480 recoveries and 16 deaths which were reported by the Ministry of Health (MoH).

Since the emergency of the pandemic the government has been taking different measures to combat the spread of more infection which include closing of all schools, colleges and universities, burning unnecessary public gathering such as meetings, cancellation of all international flights, stopping unnecessary movements of people, introduction of quarantine areas for suspected people and visitors from outside Tanzania as well as establishment of different multi-sectorial committees at national and regional levels as task forces to spearhead the country in fighting against COVID 19. The closing of schools was expected to ensure that children stay in their homes and are protected. It is unfortunate that, majority of children are still found around the streets without any guidance from parents. On 21st May, the President announced that colleges will reopen high level secondary schools and students will return to school from 1st June. This situation places communities and children in particular at greater risks of being infected by corona virus.

To date at the grassroots level different measures are still taking place to ensure that communities are safe through public campaign and awareness creation whereby people are required to observe all good hygiene best practice such as hand washing and the use of sanitizers as well as maintaining social distancing.

According to the African Centers for Disease Control and Prevention it was estimated that, more than 10 million severe cases of the COVID 19 are likely to happen in Africa due to over whelmed medical facilities. The situation is expected to be worse in Sub Saharan African including Tanzania due to the fact that the regional's capacity to trace and combat COVID-19 transmission in the community is low because of limited budget.

Therefore, the project will support Government initiatives to combat the spread of COVID-19 through strengthening public awareness, provision of basic hygiene materials, and personal protective equipment among others. This project is in line with the National campaign for improving sanitation and hygiene in schools, household and public places which was launched in 2012 by Ministry of Health strategic plan (2015-2020) under the thematic area of “Social Justices”. The target beneficiaries of this project will include children, teachers, community members and health workers. This project will be implemented in Meru Districts, Arusha Region in Kikwe and Makiba wards.

1.3. Project objectives

This project seek to contribute to the prevention of widespread of COVID- 19 pandemic and hence set communities free from COVID 19 outbreak to communities of Meru District in Makiba and Kikwe wards particularly through following specific areas:-

- (a) Raising awareness and imparting the right knowledge to community members on the spread of corona virus and promote hygiene practices.
- (b) Supporting schools, selected households by equipping them with protective materials to avoid further spread of the virus and
- (c) To promote social and economic welfare of communities while combating the spread of COVID 19 pandemic.

1.4. Expected outcome and outputs

Since no statistics are currently provided, this project is expected to contribute measure percentage number of people and household with available hygiene facilities such as soap, sanitizers and dispensers plus increased understanding of sanitation practices among community members within the households in the project area, in Kikwe Secondary and primary schools of Nganana, Nambala, Kikwe, Karangai and Maweni and other places of gatherings which will be found convenient. The following will be determined as project outputs:-

- (a) Well informed communities in Kikwe and Makiba wards, 5 Primary Schools (Nambala, Kikwe, Maweni, Karangai, Nganana), Kikwe Secondary School and Village Water Committees (VWCs) in Nambala, Kikwe and Maweni.
- (b) Resilient and well equipped schools, households and existing local health centres with protective materials to avoid widespread of the pandemic.
- (c) Promoted execution of income generating measures to 3 Income Generation Groups (IGAs) that can contribute to stop the spread of Covid-19.

1.5. Project beneficiaries

This project will be implemented in collaboration with private and public institutions in order to create convenient community entry protocol as well as reaching out the right and intended beneficiaries, this will however be preceded by a thorough stakeholders mapping and analysis. The project area will be in Meru District in Kikwe Ward in Nganana, Nambala, Kikwe, Karangai & Maweni villages and Makiba Ward in Mbuguni village. Activity implementation will be done in Primary (Nambala, Nganana, Kikwe, Karangai, Maweni) and Secondary school in Kikwe, selected households which have an average of 5 persons in respective villages as well as in public

gathering as well as place of gatherings. Project beneficiaries will consider mainstreaming issues of gender equality on practical and strategic gender needs particularly on income generation activities and provision of protective materials such as hand sanitizers and soap. Thorough stakeholders analysis will be reviewed as part of need assessment before interventions, this situation will provide opportunities and flexibility towards involvement of more stakeholders including water committees to be capacitated with their male and female representatives. Currently, the project design is intended to reach out the number of stakeholders as shown below.

SCHOOL STUDENTS				SCHOOL TEACHERS				No. of households				
Pr/Schools	M	F	total	Pr/Schools	M	F	total	Ward	Village	M	F	total
Nambala	118	124	242	Nambala	1	11	12	Kikwe	Nambala	1295	1365	2660
Nganana	270	254	524	Nganana	1	14	15		Kikwe	661	1250	1911
Kikwe	179	163	342	Kikwe	4	5	9		Maweni	983	1250	2233
Karangai	219	231	450	Karangai	3	6	9		Karangai	1356	1546	2902
Maweni	150	129	279	Maweni	3	7	10		Nganana	1480	1614	3094
Total	936	901	1837	Total	12	43	55		Total	5775	7025	12,800
Sec/school	M	F	total	Sec/school	M	F	total		Makiba	Mbuguni	M	F
Kikwe Sec/School	284	342	626	Kikwe Sec/School	26	19	45			1184	1416	2600
Total students	1220	1243	2463	Total # Teachers	38	62	100	Total community members		6959	8441	15,400

2. Activity description

OUTPUT 1: OUTPUTS: Well informed communities, local actors and other relevant project stakeholders on the containment of COVID 19 pandemic.
<i>Activity 1.1:</i> Conduct needs assessment and participatory process at each stage of project with project beneficiaries for effectiveness of project implementation and sustainability. This activity is intending to create swift and efficient project implementation and ownership by the project beneficiaries through conducting thorough participatory and specific need assessment. This activity will ensure a sound utilization of project funds and guarantee for sustainability of project as well as project worthiness.
<i>Activity 1.2:</i> Conduct public awareness programs such as public announcements (PA) across the streets of project villages in 2 wards. In order to create understanding among community members in the project area on good hygiene practices, the project will facilitate contextually fit awareness raising programs in a simplified and possibly in local language in some of the areas when needed. This intervention will be done through recorded and live public announcements. This awareness will be carried out in hired vans. Along with this activity, educational and information materials will be placed in public gatherings like bus stands, village offices, school buildings, and dispensaries, where demonstration of proper hygiene practices and information will be provided to the general public. The project in collaboration with other stakeholders, will design a monitoring tools and plans to capture the impact of awareness raising.
<i>Activity 1.3:</i> Preparation of various communication materials and place them in public places and other selected hotspots (sign boards, car stickers, posters, murals etc). As part of awareness rising campaign the public awareness creation will be facilitated through designing of communication materials such as standing banners, fliers, leaflets and brochures to fit the right message and audience. These communication materials will be customized as per directives of

Ministry of Health (Mo) in consultation with communication specialist.
<i>Activity 1.4:</i> Provide tailor made training and preventive skills in 5 primary schools, 1 Secondary schools, Local Government and religious leaders on proper hygiene practices and preventing spread of corona virus and other hygiene related infectious diseases.
<i>Provide 1.5:</i> Provide psychosocial support for creation and enhancing coping capacity for eradication and containment of COVID-19. This activity will be conducted through facilitation of events such as sports activities and special counselling to school children, parents and teachers in order to build up confidence and improve coping capacity as containment and preventive measure to the spread of COVID- 19.
OUTPUT 2: Resilient and well-equipped communities (households, schools) with protective materials to avoid widespread of the pandemic
<i>Activity 2.1:</i> Procure user friendly hygienic materials; washing dispensers', hygiene soaps and sanitizers for 5 Primary and 1 secondary Schools, face visors for Local Health Centre in Kikwe (preferably locally made) and other high risk areas. The best way to fight against corona virus is to ensure availability of these materials to suit each respective beneficiary. The project is designed to capacitate IGAs who will produce sanitizers and soap from the seed money or support of materials and later purchase these products for distribution to schools and other respective public places. The purpose of these is to create a revolving fund and promote income generation activities as well as combating the spread of corona virus.
<i>Activity 2.2:</i> Distribution and installation of procured hand washing facilities in schools, local health centers and markets and other relevant local service provision centers. Ministry of Health (MoH) is advocating for regular hand washing to avoid the spread of corona virus. Hand washing practices particularly for communities in rural areas has always been constrained with challenges including absence of reliable running water and facilities; the problem is further accelerated by emergence of COVID 19 pandemic where communities are insisted to observe good hygiene and sanitation practice especially hand washing. This project will support distribution and installation of hand washing facilities in 5 primary and 1 secondary schools, local health centers, village government offices where atleast 2 large facilities of 3 users will installed in schools and mobile one in not high crowded areas. <i>(See pictures in the Annex)</i>
<i>Activity 2.3:</i> Activity 2.3: Rehabilitation of sanitation and hand washing facilities such as toilets etc in schools, public health centers and other public places and installation of mechanical handwashing dispensers. Inadequate availability of sanitation facilities including reliable and accessible toilets and hand washing spots is a challenge faced by most of the schools, health centers and public places in Tanzania. The Government has urged all public place including schools to put in place measures to reduce the chance of further spread of corona virus but the challenge remain with the inadequate and unreliability of facilities to satisfy the population. The project will not do any construction but rehabilitate the available facilities such as wash rooms and installation of cost effective hand washing facilities which serve large number and people particularly students. These facilities will be customized to suit each particular environment like ensuring access to people with disabilities as well.
<i>Activity 2.4:</i> Provide required capacity building to village water committees in Nambala, Kikwe, Nganana and minor rehabilitation of water access facilities ie domestic points (DPs) which will be accounted after a thorough need assessment. It will involve promotion to pay user fees and good governance of water projects, environmental protection and conservation. To date Tanzania is one of the countries in sub Saharan Africa that still seek alternatives to ensure stable water availability to rural communities particularly in promoting good governance in management of water project. Fighting corona virus must go hand in hand with availability of running water. This project will identify and assist to build capacity of atleast 2 to 3 Village Water Committees (VWC) towards effective management of water projects. The project will provide

training as a mechanism to strengthen these water committees. This activity will be done in collaboration with Rural Water Supply Agency (RUWASA) other authorities such as Pangani Basin Water Board. This activity will be accompanied by minor rehabilitation which will involve cutting down wastage of water and required extension.

OUTPUT 3: Executed income generating measures that contribute to the containment of Covid-19

Activity 3.1: Provide tailor made training to Income Generating Group (IGA) on production of protective materials i.e. facemasks, hand sanitizers and soap.

This activity target to combat the spread of corona virus together with improving economic livelihoods of communities through promoting income generation activities. The project will build capacity of existing IGA groups by providing them with seed money or materials for them to produce protection materials (face mask, soap and hand sanitizers) into which the project will buy the products and give them out to schools, households and around the community. These groups will be imparted with entrepreneurship skills including marketing strategies which will involve proper packaging and labelling. The project will also facilitate them with sewing machines which will be owned by FRISICODE.

Activity 3.2: Provide financial support and carry out production of protective materials (masks, hand sanitizers and soap) by IGAs. This activity will involve purchasing of required equipments and raw materials and ensure IGAs engage in the production process as per required standards and entrepreneurship skills training provided to them. The project will provide close supervision to ensure all market criteria, set standards and government regulation are observed in the production.

Activity 3.3: Establish market strategy and conduct marketing and promotion of products which will be produced by IGAs Groups. This activity will help to do promotion in order to help IGAs (Income Generation Groups) to sell out their products to retail consumers from shelves, delivery on request and by street vendors when convenient. Market promotion will help to empower these groups to generate more income and strengthen their social and economic livelihood.

3. Project implementation mitigation of conflicts of interest

Project implementing organizations will be FRISUCODE but in collaboration with other co-partners that fits in different working areas of health, water and sanitation, environmental conservation and education. The partnership between FRISUCODE and other partners is in form of being strengthened and/or growing. Partnerships and collaboration help to build more reputable and collaborative framework and avoid any conflicts of interest with private or public institutions during activity execution. Different approaches may be used depending on the type of institutions that FRISUCODE will or has entered into collaboration with, these institutions will involve water authorities like Pangani Basin Water Board and RUWASA (Rural Water Supply Authorities), environmental conservation and protection groups like Usa River Malihai Club (UMAC) and Meru District as a Local Government Authority (LGA) which is responsive to Kikwe and Makiba wards and existing villages; this will be done through promoting good relationship and inclusiveness and transparency towards project activity execution. The following table provides an analysis of partner institutions and approaches to be applied during activity execution. *(see Annex 2 for information on collaborative partners)*

4. Project Monitoring and evaluation

(a) Project Monitoring

Project Monitoring will be done throughout the project implementation period on a monthly and weekly basis but will depend much on activity implementation status where monitoring reports will be produced in respect to performance indicators shown in project design matrix and monitoring and evaluation matrix. Method of gathering information is shown in M&E matrix and therefore it will depend much on availability of data which will be collected upon activity implementation.

(b) Project evaluation

Project evaluation will depend on comprehensiveness and efficiency of project team on execution of project activities and well as neatness in collection of information as per each indicator. Evaluation of the project will be done one month after accomplishing activity implementation pending for timely disbursement of funds. Monitoring and Evaluation will be done by Project Monitoring and Evaluation expert in collaboration with project team members.

5. Project sustainability

Project continuity even after COVID-19 has passed is a very important aspect in order to prove project worthiness and build up stable and well-off communities. Sustainability of the project is key and has been put into consideration during project design and at project appraisal stage. Issues of sustainability have been put in the project design matrix. Implementation of project activities will go hand in hand with mentorship of project continuity even after ten months of project implementation. Measures taken to ensure sustainability of the project can be summarized as follows:-

- a) Capacity building training on hygiene practices will be given to school teachers who will continue to train school children during and after the project.
- b) Water committees in the village will be provided with the right knowledge (operation and maintenance) on good water management practices which will significantly help to set, collect and manage water fees for maintenance of the village water projects.
- c) Income generation activities which will support production of protective materials will stand at its continuity even after project period, the groups will be facilitated with entrepreneurial skills to produce well packed and labeled soap and hand sanitizers ready to shelf them to retail suppliers. The sewing machines will be retained as an asset of the organization and tailors will only be allowed to use for production, this intervention is expected to attract more training and generate income for purchasing of raw materials.
- d) Involvement of co-partners and particularly government officials will help as project exit strategy since the project will be handed over to schools administration, water authorities and school teachers who will be care takers.
- e) Anticipated hand washing dispensers will durably be designed with affordable or no maintenance caliber to ensure their sustainability and low maintenance cost.

ANNEXES

ANNEX I: PROJECT TIMELINE.

Output	Activities	2020					2021				
		1	2	3	4	5	6	7	8	9	10
OUTPUTS: Output 1: Well informed communities, local actors and other relevant project stakeholders on the containment of COVID 19 pandemic.	<i>Activity 1.1: Conduct Need Assessment and participatory process with project beneficiaries for effectiveness of project implementation and sustainability.</i>										
	<i>1.2: Conduct public awareness programs such as Public Announcements (PA campaigns) and meetings on good hygiene practices in places of gatherings like schools and places of gathering.</i>										
	<i>Activity 1.3: Preparation of various communication materials and place them in public places and other selected hotspots (sign boards, car stickers, posters, murals etc).</i>										
	<i>Activity 1.4: Provide tailor made training and preventive skills in 5 primary schools, 1 Secondary schools, Local Government and religious leaders on proper hygiene practices and preventing spread of corona virus and other hygiene related infectious diseases.</i>										
	<i>Provide 1.5: Provide psychosocial support for creation and enhancing coping capacity for eradication and containment of COVID-19</i>										
Output 2: Well-equipped communities involving selected households in Kikwe and Makiba wards, 1 secondary and 4 primary schools	<i>Activity 2.1: Procure user friendly hygienic materials; washing dispensers, hygiene soaps and sanitizers for Nambala, Kikwe, Maweni, Karangai, Nganana Primary Schools and Kikwe Secondary Schools, face visors for Local Health Centre in Kikwe (preferably locally made) and other high risk areas.</i>										
	<i>Activity 2.2: Distribution and installation of procured hand washing facilities in schools, local health centers and markets and other relevant local service provision centers.</i>										
	<i>Activity 2.3: Activity 2.3: Rehabilitation of sanitation and hand washing facilities such as toilets etc in schools, public health centers and other public places and installation of mechanical handwashing dispensers.</i>										
	<i>Activity 2.4: Provide required capacity building to village water committees in Nambala, Kikwe, Nganana and minor rehabilitation of water access facilities ie domestic points (DPs) which will be accounted after a thorough need assessment.</i>										
Output 3: Executed income generating interventions with existing and established IGAs (Income Generation Groups) that contribute to the containment of Covid-19	<i>Activity 3.1: Provide tailor made training to Income Generating Group (IGA) on production of protective materials i.e. facemasks, hand sanitizers and soap.</i>										
	<i>Activity 3.2: Provide financial support and carry out production of protective materials (masks, hand sanitizers and soap) by IGAs.</i>										
	<i>Activity 3.3: Establish market strategy and conduct marketing and promotion of products which will be produced by IGAs Groups.</i>										

ANNEX II: Collaborative partners and mechanism for relationship building.

Name of the institution	Occupation	Areas of collaboration	Approach
<i>Meru District Council responsive to Kikwe and Makiba wards</i>	<i>Local Government Authority in Meru District and responsive to lower level administrative units (Wards, villages and sub villages)</i>	<i>-Provide assistance when executing activities at lower level (Ward, villages & schools). -Provide important information useful for project execution at local context.</i>	<i>-Meetings and consultation before and during activity implementation. -Co implementation. -Provide and share regular reports of activity implementation.</i>
<i>Pangani Basin Water Board (PBWB)</i>	<i>Water Resources Management Authorities responsible for capacity building of Water Users Associations and Committees.</i>	<i>-Provide Policy guidance on issues regarding during capacity building of water committees and environmental conservation initiatives</i>	<i>-Consultation on systemic issues of capacitating water committees and community water source protection.</i>
<i>Usa River Malihai Club (UMAC)</i>	<i>Non-profit making Civil Society Organization (CSO) responsible for water management and environmental conservation.</i>	<i>-Water conservation and protection experience who own and donate tree seedlings to communities in schools.</i>	<i>-involvement on providing education at local context on community water protection and conservation.</i>
<i>RUWASA (Rural Water Supply and Sanitation Authorities)</i>	<i>Rural Water Supply and Sanitation Authority responsible for water supply in rural areas</i>	<i>-Rehabilitation of water supply infrastructures and provide guidance to community entry protocols towards ensuring sustainable water supply.</i>	<i>-Consultation before working with rural water committees. -Report on progress of capacity building or water committees and their impacts.</i>
<i>SIDO (Small Industries Development Organization)</i>	<i>SIDO is a parastatal organization under now Ministry of Trade Industry and Marketing which was established for the purpose of developing small industry sector in Tanzania.</i>	<i>Fabrication of hand washing facilities in respect to government regulation and standards on combating COVID-19 pandemic</i>	<i>-Consultation with SIDO for fabrication of best and recommended locally designed hand washing dispensers.</i>

ANNEX III: PHOTO OF THE PROPOSED HAND WASH FACILITIES



- I. (Left) Mobile hand washing dispensers with foot press to release running water and soap, one user at a time, supplied with complete set of containers and liquid soap. This will be placed in areas with few people like school offices where teachers can share.
- II. Fixed and large hand washing dispenser of the same caliber, large tank of 200 litres of water, can be used by 3 people at a go, installed with foot pedal to release soap and running water, these will be fixed in areas with many users such as in schools.