



FRIENDS SUPPORT FOR COMMUNITY DEVELOPMENT

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FRI-SUCODE II. HALF & FINANCIAL SUPPORT - 2012

June - August 2012

Specific project aims: is to train and support the marginalized and vulnerable people's efforts at grassroots level by promoting and empowering their social and economic participation as well practices.

REPORTING PERIOD: JUNE-AUGUST 2012

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SUMMARY OF ACTIVITIES ACHIEVED UNDER 2012 FINANCIAL SUPPORT

Activities	Total achieved
Educational support to OVC's (Orphans and Vulnerable Children's)	Payment of school fee to Collage and Secondary school
Assisting renovation and construction of school building,	Purchasing windows, doors, lovers and fixing frames at computer building
Provision of school uniform	One student provided with school uniform
Volunteer and visitors	2 visitors this time where by they had chance to see the progress of the computer building progress and also they visited two household with Orphans.
Follow up to Household	20 Household were visited together with Veterinarian Officer accessing the possibility to manage and keep diary goats.

Diary Goats training	15 (6m,9f) Guardians' and parents of Orphans and vulnerable children attend the training
Meetings with Guardians and Parents	<p>Not less than 50 Guardians attend the meeting. The first meeting was from the Guardians request to help paying for extra studies for the children's when their on school brake.</p> <p>The second meeting was with parents identified to be provided with diary goats</p> <p>The third meeting was with Orphans themselves with teachers where children identified problems they have at school especial subject their not good with and topics they have not covered.</p>
Referral and transfer of Zinduna Juma	After a long process, and meeting with the both sides, it was realized that there is a need of involving the child welfare specialist for provision of psychosocial counseling to the guardian of both sides based on current situation of Zinduna. The counseling brought the positive altitude for both sides and they agreed to transfer her to grandma's house.

Provide education support to Orphans, most marginalized and Vulnerable Children in identifying and solving education problems they are facing.

Educational and livelihood support to OVC's (Orphans and Vulnerable Childrens)

Diary Goats training

The project support a total of 90 OVCs supported in school fees, school materials, school uniform, and food support at household, This time 20 families was selected to be supported with Diary goats, where by together with Veterinarian visited, identified Household and accessing the ability and possibility of a family to keep Diary goats. some of criteria was used ie,readness of a family to keep diary goats, enough place to construct a goat house , space for growing folders and availability of water.

Parents and Guardians 15(6m,9f)of OVCs attended theory and practical training out of 20 who were expected,

The training equipped members on various knowledge:

- Importance, Identification and Characteristics of good Diary Goats
- Good technique of breeding control
- How to construct a good house for Diary Goats
- Appropriate methods of feeding Diary goats
- How to prevent various goats diseases

- How to diagnose and control of some common goats diseases
- How to keep hygiene of milk
- Marketing of Goats milk and Goats
- Sharing male goat

Objectives

The project has the following objective:

- I. Increase income earning in the family through selling milk and Goat
- II. Improve nutritional status of children's and rest of the family members.

Methodology

Selected families trained theory and practically for 5 days on how to keep dairy goats, during training also members were grouped in participatory manner, each group have 3 to 5 member with condition that their houses must be close. Each group will share 1 male goat, which will stay to their leader whom they select.

Members were given two weeks period of time to construct good goat houses there after will be assessed and given Goats.

Families will be assessed two times in a months on how they keep and advised in case of any thing will arise.

Also members were taught the expectation from Organization that they should see to each member

- After one year each goat at least will have one baby goat(kitten)
- At least one goat will provide 4liters per day(2moring 2 afternoon)
- At least each individual will earn a total of 180,000/=per month after selling 3liters per day.



Figure 1Members during training with Diana helping Grandmother to write(Nambala Primary)



Figure 2: Trainees visited one farmer who keep diary Goats and lent to build a simple diary goat house using resource available to their homes.



Figure 3: Below first picture a farmer gives experience to trainees on growing folders, and next picture trainer teach how to grow folders for Diary Goats

The other meeting was with parents identified that will be given diary goat and plan with them for training on keeping Diary goats. The plans involves introduction to the trainer, agreement on date to start training and time, that was to make all aware with all arrangements for training.

Meetings with Guardians and Parents

We had meetings three times, first one was meeting with parents and students supported by project, the meeting requested by parents themselves, main issue was emphasis request on support for tuition(extra studies during school brake) to students and students was presenting areas which they need support on education. We had agreement to support and agreed parents should contribute part of the cost and also parents should leave children's on this break time to have private study, like

wise we agreed this will not be continuous thing will only be privilege for those students work hard at school, One who will be supported with extra studies should have an average of 50 in school result, others will be supported.



Figure 4: Some of the Gurdiand together with children in the meeting

will be those in final year Form IV whom their close to National exams.

We made a look for good teachers and we had a meeting with students and they analyzed their problems, and subject they need to be supported, and teachers started teaching since **6/8/2012** up to **9/9/2012** it will be for one month.



Figure 5 Our Orphans FormI to FormIV at Nambala Primary learning as part of extra studies during school holyday(Below are Form III students)

Our new building is in progress. The windows, built from students ELC-Rehabilitationcenter, will be complete after plastering, money was given end of august.



Figure 6/7 Window and doors frame fixed in the computer building

Plans for the next 3 month include

- Purchasing School equipment for Singisi Vocational Training Centre,
- Follow ups and access Diary Goats house constructed by Family trained
- Purchasing for Diary Goats and distribution (together with deworming)
- Purchasing Computer for FRI-SUCODE
- Joseph repair cost (where the money available)
- Food and mattress to some remaining family
- Plastering computer building and fixing windows and door

Conclusion

This quarter (June – August) experience lack of commitment to some of parents/guardian during planning meeting and assessment of performance and seriousness of their children and finding a way of improving the performance of the children.

However during the parents meeting some of teachers volunteered to provide close follow up to the student. The project will continue to work with involvement of community leaders so that can reach the real children who are real in need.