



FRIENDS SUPPORT FOR COMMUNITY DEVELOPMENT

P.O. BOX 641

ARUSHA TANZANIA, (EA)

Tel: +255 754 917 546

Email: info.frisuicode@gmail.com

Website: www.nambala-help.de

FRISUCODE – Nature Friends Dresden Project Report, December 2021 – February 2022

Part 1 | Project Information

Project Implementer	FRISUCODE		
Country	Tanzania		
Project Title	Increasing access to Early Childhood Education (ECD) in Arusha Region, Tanzania.		
Grant (Euros)	Total Grant Requested: €6000	Project Expenditure: € 6000	Grant balance: NIL
Target Beneficiary Numbers	Targeted Direct Beneficiaries: 1,900		Direct beneficiaries Reached: 1,813
Project Duration	Project Period: December 2021 – February 2022		Reporting Period: December 2021 – February 2022
Project lead Officer	Baraka P. Mshana	Position/Job Title: Country Director	
Contact Email	info.frisuicode@gmail.com		

Summary of the project

Pre-school children from marginalised communities in Tanzania continue to lack access to quality ECD education and this has resulted into poor attendance and performance. FRISUCODE has continued to address a plethora of challenges surrounding ECD through the generous support of Nature Friends Dresden. Within the project period, Nature Friends Dresden supported the renovation, provision of furniture and learning materials to Nganana primary school with ECD enabling **50** pre-school children to access lunch at school and quality education in a favorable learning environment. **445** children, **253** parents and **1115** community members were reached with ECD information through **2** in-school drama events and wellbeing events followed by an additional **3** community drama events and awareness events which were also carried out within the reporting period.

Part 2 | Progress Report - Project Objectives, Activities and Outputs

2.1: Summary of activities and outputs achieved to date

Keys:

Achieved
In progress
Not completed

Objective One: Increase awareness of Early Childhood Development services to children, parents, teachers and the community

Activities	Target (Dec 2021 – Feb 2022)	Achieved (Dec 2021 – Feb 2022)	Cumulative	Status
Conducting 2 in-school drama performances.	300 children and 600 parents to be reached.	445 children and 253 parents reached.	N/A	
Conducting 2 ECD child wellbeing events to 1 school.	300 children and 600 parents to be reached. (Same as above)	445 children and 253 parents were reached. (Same as above)	N/A	
Conducting 3 ECD drama performances in the community.	1000 community members to be reached.	1115 community members reached with ECD education.	N/A	
Conducting 3 ECD awareness events in the community.	1000 community members to be reached. (Same as above)	1115 community members reached. (Same as above)	N/A	

Objective Two: Increase access of quality Early Childhood development services to pre-school children

Activities	Target (Dec 2021 – Feb 2022)	Achieved (Dec 2021 – Feb 2022)	Cumulative	Status
ECD classroom renovation	1 ECD classroom to be renovated	1 ECD classroom renovated	N/A	
ECD classroom furniture provision	Desks and chairs for 50 pre-school children	Supplied desks for 50 pre-school children. 1table and chair for class teacher. 1cupboard for storage of learning materials.	N/A	
Preschool children attending ECD sessions and receiving lunch everyday	50 pre-school children to benefit	50 pre-school children attending ECD and receiving lunch everyday	N/A	

2.2: Narration of activities and outputs achieved within the reporting period:

Project Objective 1	Increase awareness of Early Childhood Development services to children, parents, teachers and the community
Activity One	Conducting 2 in-school drama performances
Activity Timeline	Planned: December 2021, January and February 2022.
Progress	A community drama group prepared an ECD script prior to the commencement of the project which was later approved by FRISUCODE management and the district social welfare office, the developed skit emphasized the importance of pre-school children attending school as well as putting emphasis on the school feeding programme.
Outputs	Three (2) drama performances were conducted at Nganana primary school between 4 th February and 18 th February 2022 reaching a total of 445 children and 253 parents with ECD information. The drama performance provided room for questions and comments from the attending audience, it should be noted that the project planned to reach out 300 children and 600 parents, the target for parents was slightly reached due to the unexpected earlier arrival of the rain season where many parents were caught up busy preparing farms for planting food crops. However, those attending were encouraged to share acquired knowledge with those absent.
Activity Two	Conducting 2 ECD child wellbeing events to 1 school.

Activity Timeline	Planned: December 2021, January and February 2022
Progress	Alongside the 2 in-school drama performances, FRISUCODE staff with the support of government extension officers and other implementing partners carried out 2 ECD child wellbeing events at Nganana Primary School. Since these two events (In-school drama and ECD child wellbeing events) were carried out jointly/together the achievements are the same based on their implementation timeline and location.
Outputs	To ensure that schools and parents of pre-school children understand the importance of ECD education for children, FRISUCODE conducted 2 ECD child wellbeing events reaching 445 children and 253 parents with ECD education same as those who had attended in-school drama performances. During these awareness events, attendees learnt about the importance of ECD education, learning materials and food for pre-school children's growth and development. Parents also learnt the importance of working together to provide support for their children in order for them to realize their full potential from an early age, giving them a positive foundation for the future. The overall target for parents was not reached as expected largely due to unexpected earlier arrival of the rain season where many parents were caught up busy preparing farms for planting food crops.
Activity Three	Conducting 3 ECD drama performances in the community.
Activity Timeline	Planned: December 2021, January and February 2022
Progress	3 ECD drama performances have been carried out in 3 villages of; Nambala, Maweni and Karangai, located within Kikwe ward in Meru District Council. The 3 drama performances were carried out during organized village meetings in order to reach out to community members who were not initially included into the list of in-school ECD awareness drama performance beneficiaries. To firm the support for ECD in schools, the community also has a significant role to play to ensure that community members take part in creating ECD awareness as well as contribute whenever necessary to schools that are in need of their support, this is essential in ensuring the sustainability of established/strengthened ECD projects.
outputs	FRISUCODE drama group successfully conducted 3 ECD drama performances in the aforesaid 3 villages of Kikwe ward between 4 th February and 18 th February 2022 reaching a total of 1115 community members with ECD information. As reported under activity 1 and as the nature of the play requires, the drama performance provided room for questions and comments from the attending audience and those attending were encouraged to share acquired knowledge/information.
Activity Four	Conducting 3 ECD awareness events in the community.
Activity Timeline	Planned: December 2021, January and February 2022

Progress	The 3 community ECD awareness events were carried out alongside the 3 ECD drama performances in the community, FRISUCODE staff with the support of government extension officers and other implementing partners carried out the 3 community ECD awareness events at the aforementioned villages of Kikwe ward between 4 th and 18 th February 2022. Because these two events (community ECD drama performances and ECD awareness events) were carried out jointly/together the achievements are the same based on their implementation timeline and location.
Outputs	FRISUCODE with the support of government extension officers and other implementing partners reached a total of 1115 community members with ECD information during the 3 community ECD awareness events.

Project Objective 2	Increase access to quality Early Childhood Development services to pre-school children.
Activity One-Two	ECD classroom renovation and furniture provision
Activity Timeline	Planned: December 2021.
Progress	Within the reporting period, 1 ECD classroom from Nganana primary school was identified and renovated, the school was also provided with educational materials including desks, chair, table, shelf (Cupboard) and learning stimulation materials benefitting 50 pre-school children with quality ECD education. By introducing learning corners which previously were not available, the ECD sessions have become more interactive and fun for children improving their overall attendance; teachers have used these physical spaces to disseminate learning to children through practical sessions.
Outputs	In January 2022, 1 ECD classroom equipped with furniture has been established and is now supporting 50 pre-school children with quality ECD education.
Activity Three	Preschool children attending ECD sessions and receiving lunch every day.
Activity Timeline	Planned: January and February 2022.
Progress	The notable outcome from this project has been the increased number of pre-school children accessing food at Nganana primary school; this has been achieved through on-going awareness efforts taken by project officers to parents and the community towards the contribution of the school feeding programme and the availability of a school kitchen.

Outputs	50 (100%) children are now accessing quality ECD education at Nganana primary school. 50 (100%) preschool children receive food at school every day, this is 40% higher compared to the previous reported number in 2021 and is the outcome of continued awareness efforts taken by FRISUCODE, the government, parents and other implementing partners.
---------	--

3 | Project pictures



Fig 1: Pre-school children in their new ECD classroom



Fig 2: Parents ECD awareness event



Fig 3: Distribution of ECD Learning materials



Fig 4: Drama performance in school



Fig 5: Drama performance during ECD child wellbeing event



Fig 6: ECD awareness through drama for parents and community members